| **Student:** Mavis |
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| **Topic:** That parents should not be allowed to use electronic devices around their children. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You spoke very clearly today, well done! * Great eye contact! * Great handgestures! * Good job for numbering your reasons! * Nice response to the POIs!   Speaking time: 04:55.91, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting off your speech with a hook; this means using a personal story or example to really catch the attention of the judge! * Try to make sure to clearly tell your opponent whether you accept or don’t accept a question (POI)! You can either verbalise that you accept it or gesture for them to sit down. * Try to make sure that you are actively trying to predict what the other side may say; the other side may say that maybe some parents may have a genuine need to use a device (Like for reading a work related email, etc.). What might you say about that? * I like the idea that children will become more secure this way; try to explain the rationale behind this! Try to give me a step by step process for how a kid becomes more confident with this move. | |

| **Student:** Juahn |
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| **Topic:** That parents should not be allowed to use electronic devices around their children. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice and clear tone! * Good signposting! * Good handgestures! * Good eye contact!   Speaking time: 05:31.43, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Rebuttal: I like that you talked about the harm of being too confident. However, try to directly deal with the main logic provided by your opponent! If your opponent says that children will become less confident if the parents don’t keep away from their devices around them, try to tell me why this is not true first! * Try not to spend too much time on your rebuttals; try to move on to your argument at around 1:30ish maximum! * Try to stay focused on the topic at hand; how does this topic link with people becoming far too confident and arrogant? * Try to make sure to focus on the idea of using electronic devices; why is it alright or fair for parents to use their devices around their children? Is it because parents need to deal with…   + Work calls?   + Family emergencies?   + School (College level) issues?     - Perhaps you could even say that parents also need some time to just rest and relax with their phone! * Try not to use what if arguments (E.g., what if someone snatches a bag in front of you?) because this only applies in the one scenario you mentioned! | |

| **Student:** Hadrian |
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| **Topic:** That Christmas should be a private family-only celebration |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Excellent tone at the beginning of your speech! * Great use of hand gestures! * I loved your confidence in answering the questions!   **Speaking time: 02:29.30, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are telling me the impacts of your arguments; for instance, when you said you could have more presents this way, make sure you tell me what the positive effect of this is! * Try to make sure that you are explaining how your arguments works! This is called a link. * Make sure to not get thrown off by your opponents giving you POIs! | |

| **Student:** Juahn |
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| **Topic:** That Christmas should be a private family-only celebration |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked how loud and passionate and loud you were today! * Really solid argument selection today! (Re: people need an opportunity to socialise with you.)   **Speaking time: 03:09.74, well done!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are explaining why your argument is true! For instance, why would other people look at you negatively if you don’t host parties with them? This is different from being distant! * Make sure you are impacting your arguments; for example, what happens when someone is lonely? Do they make worse friends? Are they unhappy? What does this do? * Try not to argue through analogies too much - this applies to the argument of someone not responding to you well if you wish them merry christmas! * Try to make sure that you are actively giving me hand gestures! | |